



Practical Montessori Training Solutions

HOW MODERN-DAY SCHOOL LEADERS USE THE SELF-GUIDED
EARLY CHILDHOOD COURSE TO BUILD STRONGER TEAMS

Who This Guide Is For

This guide is designed for **Heads of School, Program Directors, School Owners, and Montessori Administrators** who are responsible for managing staffing, training, and retention within their programs. It was created to help you *truly* understand how this course works for schools. If you oversee the hiring of assistant teachers, support lead guides, work to maintain Montessori consistency across classrooms, and are navigating limited training budgets, *this guide was created with you in mind.*

The Reality Facing Montessori Schools

Most Montessori schools face the same challenges:

- Assistants hired **without** Montessori training
- Lead guides stretched thin mentoring new staff
- **Inconsistent Montessori language** and practices across classrooms
- **Budget limitations** that make full credentialing unrealistic for all staff
- High turnover that disrupts continuity

The result:

- Classrooms feel uneven
- Guides feel unsupported
- Administrators spend time training instead of leading

What Schools Actually Need Right Now

Not every staff member needs a full credential immediately.

To overcome these challenges, schools need:

- A **foundational Montessori baseline** for assistants and new hires
- A **repeatable onboarding system** that does not rely on one lead guide
- A **cost-conscious training option** that still feels professional and legitimate
- A **pathway forward**, not a dead end

This is where the Self-Guided Early Childhood Course fits.

The Self-Guided Early Childhood Course

A Foundational Montessori Training Built for Schools

The Self-Guided EC Course provides:

- A structured Montessori foundation for assistants and new staff

Weekly optional live support from experienced Montessori educators

- Flexible pacing over up to two years
- A clear pathway toward MACTE-accredited credential training



This is not independent study left to chance. It is guided, supported, and school-friendly.

How Heads of School Use This Course

Schools most commonly use the course for:

- ✓ Assistant teacher onboarding
- ✓ Training new hires without delaying classroom placement
- ✓ Creating consistency across classrooms
- ✓ Supporting assistants without overloading lead guides
- ✓ Identifying future lead teacher candidates
- ✓ Reducing staff turnover by offering growth pathways

Group enrollment allows multiple staff members to begin at once, even on rolling schedules.

What Your Staff Gains From the Course

Participants develop a working Montessori foundation, including:

- Core Montessori philosophy and principles
- Observation and child development understanding
- Practical Life and Sensorial foundations
- Language and Math foundations
- Prepared environment awareness
- The assistant's role in supporting lead guides
- Montessori-aligned classroom behavior support

Your assistants become more confident, capable, and aligned with your school's vision.

What This Solves for You as a School Leader

Instead of:

- Repeating the same training year after year
- Personally mentoring every new assistant
- Watching lead guides burn out

You gain:

- A standardized Montessori foundation for staff
- Reduced onboarding strain
- Stronger classroom cohesion
- A visible investment in staff development
- A built-in pipeline toward credential training

Budget-Conscious by Design

The Self-Guided EC Course allows schools to:

- Train multiple assistants at a fraction of credential costs
- Avoid overcommitting funds upfront
- Use professional development dollars strategically
- Scale training as staffing needs change

For schools planning future credentialing:

- Participants receive a **\$1,000 credit toward a CGMS [MACTE-accredited credential](#)** if they continue

This makes the course a low-risk, high-impact first step.

Why Schools Choose Us Over Other Options

Feature	Self-Guided Course	Traditional Workshops	Other Online Programs
Weekly Live Support	Yes	No	No
Accessibility	Anytime, Anywhere	Limited Locations	Limited Availability
Flexible Completion	Up to 2 Years	Fixed Schedule	Often Rigid
Practical Application	High	Moderate	Variable
Credential Pathway	Yes	No	No
Support	Ongoing Community	Limited	Variable

When This Course Makes the Most Sense

Heads of School most often implement this course when:

- Hiring assistants mid-year
- Experiencing frequent staff turnover
- Supporting assistants who are new to Montessori
- Preparing staff before committing to credentials
- Building a long-term training strategy

It meets schools where they are, without forcing premature commitments.

Next Steps for Schools

If you are interested in this course and would like more help with how it can support your school, **the next step is a conversation.** We can help you explore options such as group enrollment and payment options that fit your professional development budget. Click the button below or contact us at library@guidedstudies.com

Enroll Your Staff Today